

GRANDIS XXI. - VOCATIONAL EDUCATION FOR INTERPROFESSIONAL ELDERLY CARE IN THE 21ST CENTURY

GRANDIS NEWSLETTER

5th issue

PUBLISHED BY: Számalk-Szalézi Szakgimnázium EDITOR: Dr. Sediviné Balassa Ildikó August 2019 Copyright © Grandis Consortium

NATIONAL AND EUROPEAN LEVEL RECOGNITION

One of the most important outcomes of Grandis XXI. project is the curriculum and the learning material of the online course "Connected Care of Older Adults" for VET students of social sector, for formal and informal caregivers working in social care of older adults.







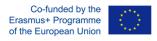




MUTUAL RECOGNATION OF LEARNING OUTCOMES OF GRANDIS XXI. COURSE

The curriculum and the learning outcomes of the course was aligned with the educational initiatives of the European Union, like Digital Competence Framework 2.1 (DigComp 2.1), the European Credit System for Vocational Education (ECVET), the European Qualification Framework (EQF) and its national versions, summarized in the overview of the vocational and adult accreditation rules of the partner countries.

After validating the course content and methodology by involving the members of the target group into the online pilot training, the partner organisations agreed in developing a certificate regarding the mutual recognition of the learning outcomes of the course in the partner countries.





GRANDIS XXI. - VOCATIONAL EDUCATION FOR INTERPROFESSIONAL ELDERLY CARE IN THE 21ST CENTURY

GRANDIS NEWSLETTER

5th issue

PUBLISHED BY: Számalk-Szalézi Szakgimnázium EDITOR: Dr. Sediviné Balassa Ildikó

August 2019 Copyright © Grandis Consortium

According to the agreement the course will be delivered as a Certificate of Continuing Education/Special Purpose Award, granted in recognition of the attainment of learning outcomes at level 5 according to the European Qualification Framework (EQF) and the Hungarian, French, Spanish and UK national frameworks (NQFs) and at level 6 corresponding the Irish national qualifications framework.

The course can be delivered in a variety of formats. It provides 5 ECTS credits, which means a minimum of 125 hours of student effort, including lecture hours. (One example is: a full-time program for 5 weeks, 6 hours per day, divided between 4 hours of teaching and 2 hours of student effort, independent and group based).



HUNGARIAN ACCREDITATION

The Hungarian partners adapted the training program to requirement of the Act of Adult Training (LXXVII of 2013).

According to the suggestion of the adult educational expert, the training program was submitted with the title of "Using Digital Tools in maintenance the Quality of Life" and it was approved and registered by the Hungarian Government Office of Pest County (HGOPC) in the category of "D - Other Supported Trainings" in the registry of the approved adult educational courses.

The participants completing the course successfully will be awarded by a certificate issued by the training institute registered by HGOPC as adult educational organization.

According to the Hungarian system the participants completing the course successfully will be awarded by a certificate issued by the training institute who obtained the approval of HGOPC.

Category D: Other supported trainings



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

¹ In the Act there are four different categories of adult trainings defined:

[•] Category A: professional qualification registered in the National Registry of Vocational Qualification (NRVO)

[•] Category B: Other professional trainings not registered in NRVQ

[•] Category C: Other language trainings



GRANDIS XXI. - VOCATIONAL EDUCATION FOR INTERPROFESSIONAL ELDERLY CARE IN THE 21ST CENTURY

GRANDIS NEWSLETTER

5th issue

PUBLISHED BY: Számalk-Szalézi Szakgimnázium EDITOR: Dr. Sediviné Balassa Ildikó

August 2019 Copyright © Grandis Consortium

PROJECT INFORMATION



GRANDIS XXI. project aims to develop a **competence-based, modular training programme** for formal and informal caregivers. It will empower them with advanced health literacy and tailored digital competencies, with special ICT skills in using eHealth technologies like smart devices, social alarms, wristbands, and special tele-diagnostic tools installed in the home. They will be able to manage, mentor and facilitate activities of elderly people in virtual communities through using ICT-based communication and online learning tools.

TARGET GROUPS

- students of vocational education
- formal caregivers, care workers
- informal caregivers involved in the long-term-care of their relatives
- "young" elderly people retired from related professions (e.g. teachers), who are interested in working
 as informal caregivers in online communities

PROJECT BASIC

- Title: GRANDIS XXI. Vocational education for interprofessional elderly care in the 21st century
- Grant agreement no.: 2016-1-HU01-KA202-023044
- Duration: 1 October 2016 31 March 2019
- Programme: ERASMUS+
- Participating countries: Hungary, Ireland, United Kingdom, France, Spain
- Website: http://grandis.prompt.hu

COORDINATOR

- Contact: Mária Hartyányi & Anita Téringer (Prompt-H Ltd.)
- E-mail: maria.hartyanyi@prompt.hu & anita.teringer@prompt.hu

PARTNERS

- PROMPT-H Information Technology Educational, Trade and Service Ltd. (Hungary)
- Számalk-Szalézi Post-Secondary Vocational School (Hungary)
- Öveges József Vocational School (Hungary)
- Universidad Europea de Madrid (Spain)
- · Aston University of Birmingham (United Kingdom)
- The Irish Computer Society (Ireland)
- Guimel Society (France)
- Corvus Educational and Service Ltd. (Hungary)



The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.